School Accountability System Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Barre City Elem/Middle School

Filtered for N>10

Did not make AYP. Year 2 School Improvement.

Did not meet requirements in Reading for free/reduced lunch students, students with disabilities.

Did not meet requirements in Mathematics for free/reduced lunch students, students with disabilities.

Met the Academic Indicator.

Met all Participation requirements.

		AYP Decisions				Academic Indicator			Participation	
Group	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)	
All Students	YES	YES	YES	YES	495	17%	13%	581	100%	
No Free/Reduced Lunch (For Reporting Only)					263	10%	6%	307	100%	
Free/Reduced Lunch	NO	NO		YES	232	25%	18%	274	100%	
Without Disability (For Reporting Only)					469	14%	10%	529	100%	
With Disability	NO	NO		YES	26	69%	48%	52	100%	
African American	N<40	N<40		N<40	*	*	*	*	100%	
American Indian/Alaskan Native	N<40	N<40		N<40	*	*	*	*	*	
Asian	N<40	N<40		N<40	*	*	*	*	*	
Hispanic or Latino	N<40	N<40		N<40	*	20%	0%	*	100%	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40						
White	YES	YES		YES	*	17%	13%	*	100%	
Not English Language Learner (For Reporting Only)					456	17%	13%	538	100%	
English Language Learner	YES	YES		YES	39	23%	7%	43	100%	

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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Reading Achievement Index											
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)						
All Students	403	522	403	388	YES						
Not Free/Reduced Lunch (For Reporting Only)		271	436	383							
Free/Reduced Lunch	403	251	366	382	NO						
Without Disability (For Reporting Only)		472	427	388							
With Disability	403	50	175	357	NO						
African American	403	*	*	*	N<40						
American Indian/Alaskan Native	403	*	*	*	N<40						
Asian	403	*	*	*	N<40						
Hispanic or Latino	403	*	383	322	N<40						
Native Hawaiian/Pacific Islander	403				N<40						
White	403	*	404	388	YES						
Not English Language Learner (For Reporting Only)		482	403	388							
English Language Learner	403	40	400	352	YES						
Mathematics Achievement Index	K ,										
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)						
All Students	390	521	393	375	YES						
Not Free/Reduced Lunch (For Reporting Only)		270	422	370							
Free/Reduced Lunch	390	251	363	369	NO						
Without Disability (For Reporting Only)		471	416	375							
With Disability	390	50	185	344	NO						
African American	390	*	*	*	N<40						
American Indian/Alaskan Native	390	*	*	*	N<40						
Asian	390	*	*	*	N<40						
Hispanic or Latino	390	*	336	309	N<40						
Native Hawaiian/Pacific Islander	390				N<40						
White	390	*	397	375	YES						
Not English Language Learner (For Reporting Only)		481	392	375							
English Language Learner	390	40	409	339	YES						

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading index includes NECAP reading results and math includes NECAP math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.